

Year 7 Catch Up Spending - Bristol Metropolitan Academy 2017-18

Year 7 Catch Up Funding gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading or maths at the end of key stage 2.

You can read more about the Year 7 Catch Up Funding [here](#).

Here is a summary of the areas the academy spent the funding on in 2017/18.

Area of spend	Total cost	Pupil Premium Funded	SEN Funded	Contribution from Year 7 Catch Up	Description of intervention and potential impact (identified by Sutton Trust)	Intended Outcomes	Impact measurement– what would we see to know it has been used successfully?
The Hub Specialist Maths and English intervention	£110,000	£95,000	£5,000	£10,000	<p>Specialist internal centre to deliver one-to-one and small group interventions in English and Maths to students from years 7 to 13.</p> <p>Full tracking of intervention and impact on progress recorded at regular intervals. Seeking and sharing best practice through Hub-based working and links to primary approaches and other secondary support programmes within Federation.</p> <p>2 experienced full time Maths teachers and 3 part-time experienced English specialists increase the quality of these interventions, through pinpointing individual needs, meeting individual learning styles, raising confidence levels, using specialist materials, and providing immediate relevant feedback.</p> <p>100% of CLA receive this support. High proportion of students with FSM accesses the support as a KS3 accelerated boost, or in KS4/5 for GCSE-focused exam</p>	<p>Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4.</p> <p>Confidence and enjoyment of Maths and English in small group/individual setting translates to mainstream maths and English classes and in to the full curriculum.</p>	<p>100% of students receiving intervention to make expected and good levels of progress by end of year.</p> <p>All students to achieve L4 in English and Maths by end of KS3.</p> <p>No students making 0-progress at end of year 7 cf. KS2 data.</p> <p>Reduction in need to intervene in KS4 to catch-up students. At least one full level of progress in English/Maths for students on an annual programme</p>

					preparation.		
Learning Support Assistants	£120,000	£-	£47,500	£21,000	<p>LSAs deliver in class support to adapt and moderate resources in order for student to access them at their given level. One-to-one support is also delivered in literacy numeracy and personal organisation for learning.</p> <p>In addition, 1 HLTA runs a small literacy group (approximately 6 students in a group) three times a week, with students who have a reading age of 6 or under, using programmes like Read Write inc, Lexia and Accelerated Reader to promote progress through personalised teaching.</p>	<p>Acceleration of progress to enable catch-up for students in receipt of CUP in Year 7, ultimately reducing the need for further intervention at KS4.</p> <p>Students in the group must get closer to their chronological reading age.</p>	<p>100% of students receiving intervention to make expected and good levels of progress by end of year.</p> <p>All students to achieve L4 in English and Maths by end of KS3.</p> <p>No students making 0 progress at end of year 7 cf. KS2 data.</p> <p>Reduction in need to intervene in KS4 to catch-up students.</p> <p>At least one full level of progress in English/Maths for students on an annual programme</p>
Total				£31,000			